2022-23 Texas Academic Performance Report (TAPR)

District Name: CORSICANA ISD

District Number: 175903

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	School Year				African American	-				1	Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			SIA	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading	2022	760/	750/	640/	400/	64.07	600/	ىد	1000/	F.C.0/	720/	200/	770/	620/	640/	570/	570/
At Approaches Grade Level or Above	2023	76%		61%	48%	61%			100%			38%	77%		61%		57%
	2022	76%	75%	75%	72%	74%	78%	*	*	0070	92%	55%	63%		82%	71%	69%
At Meets Grade Level or Above	2023	50%	47%	33%	22%	35%	36%	*	80%	22%		26%	54%		28%	29%	33%
	2022	51%	48%	47%	37%	46%	57%	*	*	40%	58%	40%	38%		46%	42%	39%
At Masters Grade Level	2023	20%	16%	10%	6%	11%	8%	*	60%	0%	11%	11%	8%		10%	8%	11%
	2022	30%	26%	25%	14%	25%	36%	*	*	8%	33%	16%	13%	27%	19%	21%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	58%	42%	60%	61%	*	100%	56%	67%	44%	54%	58%	59%	54%	57%
	2022	71%	69%	72%	60%	73%	79%	*	*	60%	83%	53%	88%	72%	68%	67%	67%
At Meets Grade Level or Above	2023	45%	41%	24%	12%	23%	28%	*	60%	0%	44%	21%	46%	24%	23%	20%	25%
	2022	43%	39%	39%	37%	36%	44%	*	*	28%	58%	36%	50%	40%	32%	34%	33%
At Masters Grade Level	2023	19%	16%	8%	3%	8%	8%	*	40%	0%	28%	13%	15%	8%	11%	7%	10%
	2022	21%	18%	15%	9%	13%	23%	*	*	16%	25%	15%	25%	16%	12%	13%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	72%	64%	71%	80%	*	*	59%	82%	41%	75%	71%	75%	68%	63%
	2022	77%	75%	7 9 %	63%	81%	84%	-	80%	78%	82%	49%	100%	81%	73%	76%	77%
At Meets Grade Level or Above	2023	48%	44%	41%	28%	39%	53%	*	*	30%	47%	25%	33%	41%	40%	39%	37%
	2022	54%	51%	52%	40%	54%	57%	-	80%	56%	47%	30%	80%	53%	51%	48%	52%
At Masters Grade Level	2023	22%	17%	14%	11%	13%	17%	*	*	7%	12%	9%	17%	14%	15%	12%	15%
	2022	28%	25%	24%	11%	26%	28%	-	0%	11%	29%	6%	20%	24%	24%	20%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	72%	67%	68%	86%	*	*	67%	69%	48%	92%	72%	74%	67%	62%
	2022	70%	66%	77%	61%	78%	84%	-	100%	89%	82%	50%	100%	78%	74%	74%	76%
At Meets Grade Level or Above	2023	48%	42%	48%	42%	42%	62%	*	*	44%	69%	33%	58%	48%	49%	44%	36%
	2022	43%	38%	54%	39%	56%	59%	-	60%	56%		40%	60%		51%	49%	57%
At Masters Grade Level	2023	22%	17%	20%	16%	16%	28%	*	*	7%	38%	10%	42%		18%	17%	14%
	2022	23%	20%	27%	11%	27%	37%	_	60%	22%	29%	9%	20%		28%		25%
Grade 5 Reading		2.0			/ •					/•		270	/0	/•	== / •		

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%			58%	74%		*		71%		43%	*			68%	70%
	2022	81%	80%	75%	80%	74%	84%	-	*	52%	44%	38%	70%	75%	74%	73%	69%
At Meets Grade Level or Above	2023	57%	53%	41%	29%	42%	47%	*	67%	43%	35%	22%	*	42%	38%	35%	41%
	2022	58%	54%	47%	52%	46%	55%	-	*	14%	22%	22%	60%	49%	38%	45%	45%
At Masters Grade Level	2023	28%	24%	14%	3%	13%	22%	*	33%	14%	12%	8%	*	12%	18%	10%	9%
	2022	36%	32%	25%	28%	22%	34%	-	*	10%	22%	9%	20%	26%	20%	22%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	75%	54%	77%	81%	*	100%	83%	88%	54%	*	76%	71%	71%	73%
	2022	77%	76%	85%	86%	85%	91%	-	*	67%	56%	56%	100%	83%	89%	84%	82%
At Meets Grade Level or Above	2023	51%	48%	44%	27%	43%	51%	*	67%	33%	71%	21%	*	46%	36%	38%	44%
	2022	48%	45%	57%	54%	59%	60%	-	*	33%	22%	27%	60%	59%	48%	55%	60%
At Masters Grade Level	2023	21%	18%	14%	3%	12%	29%	*	50%	0%	12%	5%	*	13%	18%	10%	13%
	2022	25%	21%	27%	28%	28%	30%	-	*	14%	11%	7%	30%	28%	25%	26%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	59%	39%	61%	69%	*	83%	29%	63%	34%	*	60%	57%	54%	55%
	2022	66%	64%	66%	54%	67%	84%	-	*	38%	33%	43%	78%	66%	68%	62%	62%
At Meets Grade Level or Above	2023	36%	32%	28%	13%	29%	36%	*	33%	14%	25%	20%	*	28%	28%	23%	27%
	2022	38%	35%	39%	34%	39%	52%	-	*	5%	11%	20%	11%	40%	33%	35%	34%
At Masters Grade Level	2023	16%	13%	11%	0%	9%	24%	*	33%	0%	6%	7%	*	10%	17%	8%	9%
	2022	18%	15%	19%	20%	18%	25%	-	*	0%	0%	9%	0%	20%	15%	16%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	68%	63%	71%	74%	*	*	45%	50%	42%	31%	71%	58%	67%	68%
	2022	70%	69%	66%	54%	63%	81%	-	*	73%	67%	46%	86%	65%	70%	61%	63%
At Meets Grade Level or Above	2023	52%	48%	38%	33%	40%	47%	*	*	14%	20%	21%	19%	41%	28%	35%	38%
	2022	43%	40%	34%	25%	33%	45%	-	*	33%	29%	31%	14%	35%	31%	30%	32%
At Masters Grade Level	2023	22%	18%	10%	5%	8%	19%	*	*	5%	10%	8%	0%	10%	10%	8%	7%
	2022	23%	20%	18%	20%	12%	33%	-	*	13%	10%	13%	14%	18%	14%	13%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	74%	59%	79%	78%	*	*	62%	60%	51%	63%	77%	66%	73%	79%
	2022	73%	74%	76%	68%	74%	84%	-	*	80%	81%	72%	71%	75%	78%	72%	72%

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	36%	33%	22%	33%	44%	*	*	24%	20%	23%	13%		27%	30%	31%
	2022	39%	39%	39%	38%	35%	52%	-	*	33%	29%	40%	29%	40%	35%	35%	33%
At Masters Grade Level	2023	16%	13%	10%	9%	9%	10%	*	*	10%	10%	11%	6%	10%	8%	9%	9%
	2022	16%	15%	16%	7%	13%	31%	-	*	20%	10%	15%	29%	17%	12%	11%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	67%	58%	65%	76%	*	*	60%	68%	38%	80%	66%	68%	62%	61%
	2022	80%	78%	71%	56%	71%	83%	-	*	53%	79%	27%	82%	71%	72%	67%	68%
At Meets Grade Level or Above	2023	55%	51%	40%	34%	34%	57%	*	*	40%	47%	26%	40%	40%	41%	34%	30%
	2022	56%	52%	45%	25%	41%	65%	-	*	35%	57%	18%	55%	44%	48%	41%	39%
At Masters Grade Level	2023	27%	23%	16%	9%	12%	28%	*	*	13%	16%	5%	10%	14%	21%	12%	10%
	2022	37%	33%	28%	14%	25%	46%	-	*	24%	29%	7%	36%	27%	32%	24%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	61%	53%	60%	73%	*	*	33%	63%	33%	70%	61%	61%	55%	55%
	2022	61%	60%	65%	54%	61%	84%	-	*	53%	71%	39%	91%	66%	63%	61%	63%
At Meets Grade Level or Above	2023	37%	36%	35%	24%	31%	54%	*	*	27%	37%	23%	40%	34%	40%	28%	25%
	2022	31%	30%	35%	17%	30%	56%	-	*	24%	50%	18%	55%	37%	26%	30%	33%
At Masters Grade Level	2023	11%	10%	10%	3%	6%	24%	*	*	13%	5%	7%	10%	9%	10%	6%	4%
	2022	13%	12%	15%	4%	13%	25%	-	*	18%	14%	11%	9%	16%	12%	14%	14%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	78%	68%	76%	91%	*	*	69%	92%	32%	80%	78%	81%	73%	75%
	2022	83%	82%	82%	61%	85%	90%	*	*	82%	64%	44%	88%	84%	74%	80%	82%
At Meets Grade Level or Above	2023	58%	55%	48%	33%	42%	72%	*	*	44%	83%	14%	60%	48%	51%	43%	39%
	2022	58%	55%	57%	31%	56%	75%	*	*	64%	36%	22%	50%	58%	52%	52%	46%
At Masters Grade Level	2023	28%	24%	18%	4%	15%	37%	*	*	13%	17%	2%	10%	18%	18%	14%	16%
	2022	37%	33%	35%	17%	33%	47%	*	*	64%	27%	6%	50%	36%	32%	30%	27%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	63%	63%	59%	71%	*	*	79%	75%	30%	88%	63%	61%	61%	58%
	2022	71%	68%	61%	33%	63%	72%	*	*	67%	53%	32%	75%	64%	47%	56%	59%
At Meets Grade Level or Above	2023	46%	41%	25%	19%	20%	46%	*	*	21%	42%	11%	50%	26%	20%	23%	22%
	2022	40%	34%	30%	12%	28%	46%	*	*	56%	21%	20%	75%	31%	24%	26%	19%

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	17% 14%	12% 10%		2% 4%	4% 7%	14% 8%	*	*	14% 22%	8% 11%	7% 6%	0% 0%	6% 8%		6% 6%	
Grade 8 Science	-																
At Approaches Grade Level or Above	2023	74%	72%	75%	55%	72%	92%	*	*	88%	100%	30%	91%	76%	72%	69%	71%
	2022	74%	70%	72%	37%	75%	83%	*	*	73%	64%	33%	75%	74%	63%	67%	69%
At Meets Grade Level or Above	2023	47%	42%	44%	28%	35%	74%	*	*	44%	58%	11%	45%	45%	38%	38%	32%
	2022	45%	40%	44%	22%	45%	53%	*	*	64%	45%	25%	38%	47%	34%	40%	36%
At Masters Grade Level	2023	17%	13%	12%	4%	8%	28%	*	*	13%	8%	0%	9%	13%	9%	10%	7%
	2022	24%	19%	22%	9%	22%	26%	*	*	45%	18%	10%	25%	22%	19%	17%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	45%	26%	42%	68%	*	*	31%	50%	20%	64%	45%	43%	39%	37%
	2022	61%	57%	44%	26%	41%	60%	*	*	64%	38%	25%	38%	46%	38%	37%	36%
At Meets Grade Level or Above	2023	33%	27%	18%	10%	13%	39%	*	*	13%	25%	11%	9%	19%	17%	15%	13%
	2022	31%	27%	21%	11%	19%	29%	*	*	18%	33%	24%	25%	22%	16%	16%	15%
At Masters Grade Level	2023	16%	12%	7%	4%	5%	14%	*	*	6%	8%	4%	0%	7%	6%	4%	5%
	2022	18%	15%	12%	6%	11%	19%	*	*	9%	10%	6%	13%	12%	11%	8%	8%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	60%	40%	61%	71%	*	*	50%	59%	26%	71%	61%	56%	56%	53%
	2022	65%	66%	62%	44%	66%	67%	*	*	59%	73%	21%	67%	64%	57%	61%	52%
At Meets Grade Level or Above	2023	52%	51%	39%	17%	39%	55%	*	*	35%	45%	20%	43%	40%	35%	34%	28%
	2022	47%	47%	44%	29%	46%	54%	*	*	35%	60%	13%	44%	46%	39%	42%	30%
At Masters Grade Level	2023	13%	12%	8%	5%	7%	13%	*	*	5%	18%	7%	0%	8%	8%	6%	2%
	2022	11%	8%	8%	5%	7%	16%	*	*	0%	0%	6%	0%	9%	6%	6%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	65%	52%	67%	74%	*	*	53%	57%	24%	71%	67%	58%	62%	54%
	2022	72%	73%	72%	56%	73%	80%	*	*	76%	62%	29%	*	73%	67%	69%	58%
At Meets Grade Level or Above	2023	54%	55%	43%	31%	44%	53%	*	*	40%	43%	13%	43%	46%	35%	40%	25%
	2022	55%	56%	53%	42%	52%	62%	*	*	65%	46%	23%	*	54%	49%	52%	38%

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	9% 9%	8% 7%			3% 5%	8% 11%	*	*	0% 0%	0% 23%	6% 9%	0% *	3% 8%		2% 4%	1% 0%
End of Course Algebra I	2022	570	,,,,	170	070	3,0	1170			0,0	2070	570		070	3,0	170	0 / 0
At Approaches Grade Level or Above	2023	79%	78%	70%	58%	70%	77%	*	*	72%	68%	41%	91%	72%	63%	67%	69%
	2022	76%	74%	69%	54%	73%	70%	-	*	67%	82%	31%	63%	73%	56%	69%	66%
At Meets Grade Level or Above	2023	43%	40%	30%	15%	30%	39%	*	*	33%	37%	15%	45%	32%	23%	27%	28%
	2022	43%	40%	42%	23%	46%	48%	-	*	40%	47%	18%	25%	44%	35%	43%	39%
At Masters Grade Level	2023	23%	19%	10%	8%	9%	12%	*	*	17%	16%	6%	9%	10%	10%	8%	10%
	2022	27%	23%	19%	9%	20%	26%	-	*	7%	24%	4%	13%	22%	10%	21%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	80%	67%	81%	89%	*	*	67%	74%	59%	88%	83%	68%	78%	74%
	2022	83%	83%	78%	62%	81%	85%	*	*	69%	71%	42%	88%	79%	73%	77%	72%
At Meets Grade Level or Above	2023	56%	54%	37%	15%	34%	57%	*	*	39%	39%	22%	50%	40%	27%	31%	23%
	2022	55%	53%	46%	30%	45%	61%	*	*	25%	57%	17%	38%	48%	37%	42%	28%
At Masters Grade Level	2023	21%	18%	9%	5%	8%	14%	*	*	11%	17%	9%	0%	10%	8%	7%	3%
	2022	21%	18%	8%	1%	7%	16%	*	*	6%	0%	8%	13%	9%	5%	8%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	92%	82%	94%	96%	*	*	92%	100%	68%	83%	92%	94%	89%	91%
	2022	89%	90%	90%	79%	92%	93%	-	*	83%	86%	63%	*	91%	85%	90%	85%
At Meets Grade Level or Above	2023	70%	70%	67%	50%	67%	76%	*	*	69%	67%	28%	50%	70%	54%	63%	51%
	2022	68%	69%	69%	46%	74%	74%	-	*	58%	57%	31%	*	71%	61%	68%	62%
At Masters Grade Level	2023	38%	35%	35%	21%	32%	51%	*	*	15%	67%	20%	50%	38%	23%	31%	16%
	2022	42%	39%	37%	16%	36%	52%	-	*	25%	14%	12%	*	38%	31%	36%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	91%	89%	100%	87%	86%	-	*	*	*	-	-	90%	*	84%	*
	2022	92%	93%	91%	80%	91%	89%	*	*	*	*	-	-	90%	*	91%	*
At Meets Grade Level or Above	2023	61%	60%	52%	60%	35%	62%	-	*	*	*	-	-	54%	*	42%	*
	2022	64%	61%	45%	0%	45%	56%	*	*	*	*	-	-	45%	*	41%	*

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	12% 13%	6% 6%			0% 0%	5% 4%	-	*	*	*	-	-	4% 1%	*	0% 0%	*
All Grades All Subjects	2022	1370	070	170	070	070	470							170		070	
At Approaches Grade Level or Above	2023	76%	75%	68%	56%	69%	78%	67%	89%	61%	71%	40%	72%	69%	65%	64%	63%
	2022	74%	73%	72%	58%	73%	80%	54%	94%	67%	68%	43%	79%	73%	68%	69%	67%
At Meets Grade Level or Above	2023	49%	46%	38%	25%	36%	51%	40%	63%	33%	44%	21%	39%	39%	34%	33%	30%
	2022	48%	45%	45%	32%	44%	55%	31%	74%	36%	42%	26%	45%	46%	40%	41%	38%
At Masters Grade Level	2023	20%	17%	12%	6%	10%	19%	10%	45%	9%	15%	8%	11%	12%	12%	9%	8%
	2022	23%	20%	19%	11%	18%	28%	8%	30%	15%	17%	9%	18%	20%	16%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	67%	55%	68%	76%	62%	89%	56%	70%	35%	67%	68%	65%	63%	63%
	2022	75%	74%	72%	59%	73%	80%	50%	95%	68%	71%	39%	77%	73%	70%	70%	67%
At Meets Grade Level or Above	2023	53%	51%	41%	28%	40%	53%	23%	64%	32%	44%	21%	41%	42%	37%	36%	33%
	2022	53%	50%	47%	34%	47%	59%	50%	71%	40%	44%	25%	48%	48%	44%	43%	39%
At Masters Grade Level	2023	20%	17%	11%	5%	10%	18%	0%	46%	7%	12%	7%	8%	11%	13%	9%	8%
	2022	25%	22%	20%	13%	19%	30%	17%	19%	14%	21%	9%	21%	21%	18%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	68%	57%	68%	76%	73%	92%	64%	71%	44%	74%	69%	65%	64%	65%
	2022	72%	70%	72%	59%	73%	81%	*	89%	68%	74%	48%	84%	74%	68%	70%	69%
At Meets Grade Level or Above	2023	45%	41%	34%	23%	32%	46%	55%	73%	30%	46%	21%	41%	35%	31%	30%	29%
	2022	42%	39%	42%	31%	42%	52%	*	78%	35%	41%	29%	51%	44%	37%	39%	39%
At Masters Grade Level	2023	19%	15%	11%	6%	9%	17%	9%	50%	10%	17%	9%	15%	11%	12%	9%	9%
	2022	20%	17%	18%	10%	17%	25%	*	39%	16%	17%	10%	18%	18%	15%	16%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	75%	72%	55%	73%	84%	*	91%	68%	76%	43%	83%	74%	66%	67%	68%
	2022	76%	73%	73%	53%	75%	84%	*	*	56%	60%	40%	80%	74%	69%	69%	67%
At Meets Grade Level or Above	2023	47%	43%	36%	18%	33%	56%	*	36%	37%	39%	18%	43%	38%	30%	31%	28%
	2022	47%	43%	43%	29%	43%	56%	*	*	25%	42%	20%	28%	45%	35%	39%	33%

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	15%			8%		*	36%			6%	9%		11%	8%	6%
	2022	21%	17%	15%	8%	15%	22%	*	*	13%	9%	9%	12%	16%	12%	13%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	75%	67%	55%	66%	82%	*	67%	59%	71%	42%	71%		67%	60%	52%
	2022	75%	73%	66%		65%	76%	*	*	74%	50%	44%	50%	67%	60%	59%	53%
At Meets Grade Level or Above	2023	52%	48%		30%	38%	57%	*	67%			19%	24%	43%	34%	35%	24%
	2022	50%	47%		30%	44%	51%	*		39%	39%	27%	40%	45%	37%	37%	31%
At Masters Grade Level	2023	27%	23%			17%		*	33%		33%	12%	18%		14%	15%	8%
	2022	30%	27%	24%	11%	23%	35%	*	*	17%	11%	9%	20%	24%	20%	19%	14%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	20%		20%	22%	*	00%		33%	19%	46%	20%	16%	16%	21%
	2022	36%	32%	30%	25%	29%	36%	*	*	20%	42%	30%	25%	31%	24%	25%	23%
Reading and Mathematics Including EOC	2023	37%	33%	20%	10%	20%		*	60%		33%	19%	46%		16%	16%	21%
	2022	36%	32%	30%	25%	29%	36%	*	*	20%	42%	30%	25%	31%	24%	25%	23%
Reading Including EOC	2023	50%	47%	33%	22%	35%	36%	*	80%	22%	33%	26%	54%	34%	28%	29%	33%
	2022	51%	48%	47%	36%	46%	57%	*	*	40%	58%	39%	38%	47%	46%	42%	39%
Math Including EOC	2023	45%	41%	24%	12%	23%	28%	*	60%	0%	44%	21%	46%	24%	23%	20%	25%
	2022	43%	39%	38%	36%	36%	44%	*	*	28%	58%	35%	50%	39%	32%	34%	33%
4th Graders																	
Reading and Mathematics	2023	38%	33%	33%	23%	28%	47%	*	*	22%	44%	22%	33%	32%	34%	29%	24%
	2022	36%	32%	40%	27%	41%	44%	-	60%	44%	41%	24%	60%	39%	41%	34%	40%
Reading and Mathematics Including EOC	2023	38%	33%	33%	23%	28%	47%	*	*	22%	44%	22%	33%	32%	34%	29%	24%
	2022	36%	32%	40%	27%	41%	44%	-	60%	44%	41%	24%	60%	39%	41%	34%	40%
Reading Including EOC	2023	48%	44%	41%	28%	39%	53%	*	*	30%	47%	25%	33%	41%	40%	39%	37%
	2022	54%	51%	52%	40%	54%	57%	-	80%	56%	47%	30%	80%	53%	51%	48%	52%
Math Including EOC	2023	48%	41%	48%	42%	42%	62%	*	*	44%	69%	33%	58%	48%	49%	44%	36%
	2022	43%	38%	54%	39%	56%	59%	-	60%	56%	65%	40%	60%	55%	51%	49%	57%
5th Graders																	
Reading and Mathematics	2023	43%	39%	31%	19%	31%	37%	*	67%	33%	35%	16%	*	33%	26%	25%	33%
	2022	41%	37%	40%	48%	39%	45%	-	*	10%	22%	20%	50%	42%	31%	38%	38%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
	Year	State			American	-											Monitored)
Reading and Mathematics Including EOC	2023	43%	39%	31%	19%	31%	37%	*	67%	33%	35%	16%	*	33%	26%	25%	33%
	2022	41%	37%	40%	48%	39%	45%	-	*	10%	22%	20%	50%	42%	31%	38%	38%
Reading Including EOC	2023	57%	53%	41%	29%	42%	47%	*	67%	43%	35%	22%	*	42%	38%	35%	41%
	2022	58%	54%	47%	52%	46%	55%	-	*	14%	22%	22%	60%	49%	38%	45%	45%
Math Including EOC	2023	51%	48%	44%	27%	43%	51%	*	67%	33%	71%	21%	*	46%	36%	38%	44%
	2022	48%	45%	57%	54%	59%	60%	-	*	33%	22%	27%	60%	59%	48%	55%	60%
6th Graders																	
Reading and Mathematics	2023	35%	31%	23%	16%	22%	35%	*	*	10%	20%	17%	13%	24%	19%	19%	20%
	2022	31%	28%	26%	20%	23%	40%	-	*	27%	24%	32%	14%	27%	23%	22%	22%
Reading and Mathematics Including EOC	2023	35%	31%	23%	16%	22%	35%	*	*	10%	20%	17%	13%	24%	19%	19%	20%
<u> </u>	2022	31%	28%	26%	20%	23%	40%	-	*	27%	24%	32%	14%	27%	23%	22%	22%
Reading Including EOC	2023	52%		38%		40%	47%	*	*		20%	21%	19%		28%	35%	38%
5 5	2022	43%	40%	34%	25%	33%	45%	-	*		29%	31%	14%		31%	30%	32%
Math Including EOC	2023	40%	36%	33%		33%	45%	*	*		20%	23%	13%		27%	30%	31%
5	2022	40%		39%	38%	35%		_	*		29%	40%	29%	40%	35%	35%	33%
7th Graders																	
Reading and Mathematics	2023	37%	34%	27%	12%	23%	49%	*	*	20%	32%	24%	30%	27%	30%	21%	18%
5	2022	32%		29%		25%	48%	_	*			16%	55%		22%	26%	26%
Reading and Mathematics Including EOC	2023	38%		27%		23%		*	*		32%	24%	30%		30%	21%	18%
	2022	33%	29%	29%	16%	25%	49%	-	*	18%	43%	16%	55%	31%	22%	26%	26%
Reading Including EOC	2023	55%	51%	40%	34%	34%	57%	*	*	40%	47%	26%	40%	40%	41%	34%	30%
	2022	56%	52%	45%	25%	41%	65%	-	. *	35%	57%	18%	55%	44%	48%	41%	39%
Math Including EOC	2023	43%	40%	35%	24%	31%	53%	*	*	27%	37%	23%	40%	34%	40%	28%	25%
	2022	37%	33%	35%	17%	30%	56%	-	*	24%	50%	18%	55%	37%	26%	30%	33%
8th Graders																	
Reading and Mathematics	2023	31%	29%	19%	16%	13%	41%	*	*	7%	36%	11%	43%	19%	16%	18%	14%
	2022	27%	26%	25%		21%	41%	*	*	56%	21%	19%	50%	25%	25%	20%	12%
Reading and Mathematics Including EOC	2023	44%		31%		25%		*	*			11%	60%		25%	27%	23%
	2022	41%	36%	36%	15%	32%	55%	*	*	64%	32%	20%	50%	38%	29%	29%	21%
Reading Including EOC	2023	58%		48%		42%	72%	*	*			14%	60%		51%	43%	39%
	2022	58%		57%		56%		*	*		36%	22%	50%		52%	52%	46%

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	47%	37%	24%	31%	59%	*	*	31%	46%	11%	64%	39%	28%	32%	31%
	2022	48%	42%	42%	19%	39%	60%	*	*	64%	32%	22%	75%	44%	31%	36%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	26%	16%	23%	38%	10%	67%	15%	34%	18%	32%	26%	24%	22%	21%
	2022	34%	31%	32%	24%	30%	42%	*	67%	24%	32%	24%	43%	32%	28%	28%	27%
Reading and Mathematics Including EOC	2023	39%	35%	28%	17%	25%	41%	10%	68%	17%	35%	18%	35%	28%	26%	23%	23%
	2022	36%	32%	33%	24%	31%	45%	*	67%	26%	34%	24%	43%	34%	29%	29%	28%
Reading Including EOC	2023	53%	50%	40%	30%	39%	52%	10%	73%	30%	44%	23%	40%	41%	38%	36%	36%
	2022	53%	50%	47%	34%	46%	59%	*	80%	37%	41%	28%	49%	47%	45%	43%	41%
Math Including EOC	2023	47%	42%	37%	26%	34%	49%	60%	73%	30%	49%	23%	42%	37%	35%	32%	31%
	2022	43%	39%	44%	34%	42%	55%	*	80%	36%	42%	31%	55%	45%	38%	40%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region12	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	53%	47%	45%	45%	54%	*	*	42%	41%	41%	42%	47%	51%	47%	45%
Grade 4 Mathematics	2023	63%	57%	66%	62%	62%	74%	*	*	66%	73%	43%	79%	65%	66%	63%	60%
Grade 5 ELA/Reading	2023	65%	64%	42%	41%	40%	46%	*	67%	50%	38%	32%	*	41%	46%	38%	39%
Grade 5 Mathematics	2023	71%	70%	54%	49%	51%	59%	*	67%	58%	72%	46%	*	52%	62%	51%	52%
Grade 6 ELA/Reading	2023	51%	47%	41%	29%	45%	40%	*	*	24%	50%	41%	17%	43%	33%	41%	47%
Grade 6 Mathematics	2023	54%	52%	37%	30%	37%	36%	*	*	50%	33%	46%	20%	35%	43%	35%	35%
Grade 7 ELA/Reading	2023	71%	69%	56%	48%	56%	63%	*	*	46%	55%	54%	60%	55%	59%	55%	52%
Grade 7 Mathematics	2023	56%	55%	49%	41%	49%	55%	*	*	32%	55%	42%	40%	47%	57%	45%	45%
Grade 8 ELA/Reading	2023	63%	62%	59%	60%	55%	68%	*	*	70%	75%	46%	45%	58%	66%	57%	57%
Grade 8 Mathematics	2023	74%	72%	58%	66%	53%	64%	*	*	58%	58%	51%	75%	54%	72%	56%	51%
End of Course English I	2023	57%	58%	41%	37%	41%	44%	*	*	15%	58%	40%	30%	40%	46%	38%	37%
End of Course English II	2023	74%	76%	62%	62%	61%	62%	*	*	75%	62%	42%	80%	61%	64%	59%	53%
End of Course Algebra I	2023	76%	76%	65%	68%	64%	66%	*	*	54%	79%	65%	75%	65%	67%	63%	65%
All Grades Both Subjects	2023	64%	63%	52%	50%	51%	57%	65%	68%	48%	58%	45%	48%	51%	56%	50%	49%
All Grades ELA/Reading	2023	63%	61%	50%	47%	49%	54%	50%	67%	44%	53%	41%	42%	50%	52%	48%	48%
All Grades Mathematics	2023	66%	64%	55%	52%	53%	60%	81%	71%	54%	64%	48%	55%	53%	61%	52%	50%
				9	School Pro	gress - A	ccelera	ated Learni	ng by (Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	28%	25%	31%	32%	*	-	0%	*	8%	*	24%	50%	27%	27%
Grade 4 Mathematics	2023	27%	23%	24%	20%	22%	38%	*	-	36%	*	12%	*	24%	25%	22%	17%
Grade 5 ELA/Reading	2023	37%	39%	19%	16%	21%	13%	*	*	*	*	3%	-	19%	17%	18%	18%
Grade 5 Mathematics	2023	48%	49%	29%	17%	38%	21%	-	-	*	*	21%	*	29%	30%	27%	29%
Grade 6 ELA/Reading	2023	26%	26%	27%	9%	30%	33%	*	-	22%	40%	13%	0%	28%	26%	28%	28%
Grade 6 Mathematics	2023	35%	36%	30%	8%	38%	13%	*	-	50%	*	21%	*	36%	15%	28%	41%
Grade 7 ELA/Reading	2023	39%	40%	27%	19%	29%	28%	-	-	*	14%	18%	*	26%	31%	27%	25%
Grade 7 Mathematics	2023	22%	24%	23%	18%	28%	21%	-	-	*	*	0%	*	26%	16%	21%	23%
Grade 8 ELA/Reading	2023	39%	41%	43%	47%	41%	46%	*	-	38%	*	18%	*	40%	52%	38%	41%
Grade 8 Mathematics	2023	49%	49%	41%	48%	39%	35%	*	*	83%	*	22%	*	38%	50%	39%	37%
End of Course English I	2023	26%	29%	17%	16%	14%	25%	-	-	*	33%	7%	-	14%	24%	13%	10%
End of Course English II	2023	41%	44%	25%	27%	26%	24%	-	-	*	*	8%	*	25%	26%	21%	27%
End of Course Algebra I	2023	58%	58%	55%	47%	59%	52%	-	-	60%	50%	44%	*	58%	46%	55%	50%
All Grades Both Subjects	2023	38%	39%	31%	27%	33%	30%	25%	*	36%	24%	15%	29%	31%	33%	29%	30%
All Grades ELA/Reading	2023	35%	37%	27%	25%	29%	28%	40%	*	23%	22%	10%	17%	26%	32%	26%	27%
All Grades Mathematics	2023	40%	41%	35%	30%	38%	33%	*	*	50%	27%	21%	44%	36%	34%	33%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	School Year	State	Region 12	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
			l					-	-	rmance Lev								
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	75%	68%	80%	*	-	82%	-	68%	60%	54%	62%	55%	51%	70%	62%	90%
	2022	74%	73%	72%	91%	-	-	95%	-	80%	62%	64%	62%	57%	71%	72%	65%	94%
At Meets Grade Level or Above	2023	49%	46%	38%	56%	*	-	58%	-	39%	25%	26%	25%	17%	22%	40%	28%	70%
	2022	48%	45%	45%	68%	-	-	75%	-	50%	31%	34%	30%	28%	57%	46%	34%	75%
At Masters Grade Level	2023	20%	17%	12%	24%	*	-	24%	-	16%	6%	6%	6%	2%	2%	13%	7%	24%
	2022	23%	20%	19%	37%	-	-	44%	-	21%	11%	13%	10%	8%	14%	20%	13%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	67%	81%	*	-	83%	-	70%	59%	54%	60%	57%	53%	69%	61%	91%
	2022	75%	74%	72%	87%	-	-	94%	-	74%	63%	69%	63%	56%	*	73%	65%	95%
At Meets Grade Level or Above	2023	53%	51%	41%	63%	*	-	64%	-	52%	27%	25%	27%	20%	19%	42%	30%	80%
	2022	53%	50%	47%	66%	-	-	78%	-	45%	33%	36%	33%	24%	*	49%	36%	80%
At Masters Grade Level	2023	20%	17%	11%	27%	*	-	30%	-	20%	5%	5%	5%	2%	3%	12%	7%	20%
	2022	25%	22%	20%	35%	-	-	42%	-	21%	12%	15%	12%	8%	*	22%	14%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	73%	68%	80%	*	-	82%	-	67%	62%	55%	64%	57%	45%	70%	63%	86%
	2022	72%	70%	72%	94%	-	-	97%	-	87%	65%	61%	65%	64%	*	73%	68%	92%
At Meets Grade Level or Above	2023	45%	41%	34%	49%	*	-	53%	-	26%	25%	29%	24%	16%	21%	37%	27%	51%
	2022	42%	39%	42%	71%	-	-	79%	-	55%	33%	33%	32%	36%	*	43%	36%	66%
At Masters Grade Level	2023	19%	15%	11%	20%	*	-	20%	-	13%	7%	9%	7%	2%	0%	12%	8%	18%
	2022	20%	17%	18%	41%	-	-	51%	-	21%	12%	11%	12%	10%	*	18%	14%	32%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	75%	72%	79%	-	-	79%	-	-	66%	45%	69%	66%	*	73%	67%	94%
	2022	76%	73%	73%	93%	-	-	93%	-	-	62%	50%	64%	46%	-	72%	64%	97%
At Meets Grade Level or Above	2023	47%	43%	36%	55%	-	-	55%	-	-	24%	16%	25%	20%	*	39%	26%	67%
	2022	47%	43%	43%	64%	-	-	64%	-	-	25%	31%	26%	20%	-	44%	28%	81%
At Masters Grade Level	2023	18%	15%	11%	21%	-	-	21%	-	-	4%	2%	4%	1%	*	12%	5%	27%
	2022	21%	17%	15%	33%	-	-	33%	-	-	7%	13%	7%	3%	-	15%	9%	35%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	75%	67%	-	-	-	-	-	-	50%	-	50%	22%	*	71%	51%	95%
	2022	75%	73%	66%	-	-	-	-	-	-	46%	-	46%	-	*	67%	47%	91%
At Meets Grade Level or Above	2023	52%	48%	41%	-	-	-	-	-	-	22%	-	22%	3%	*	45%	22%	76%
	2022	50%	47%	44%	-	-	-	-	-	-	23%	-	23%		*	4470	25%	
At Masters Grade Level	2023	27%	23%	20%	-	-	-	-	-	-	6%	-	6%	0%	*	23%	6%	42%
	2022	30%	27%	24%	-	-	-	-	-	-	7%	-	7%	-	*	24%	8%	44%
						Scł	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	63%	52%	67%	-	-	67%	-	-	46%	45%	48%			54%	48%	60%
All Grades ELA/Reading	2023	63%	61%	50%	73%	-	-	73%	-	-	44%	34%	46%	45%	46%	51%	46%	63%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	School Year	State	Region 12		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	55%	60%	-	-	60%	-	-	49%	56%	49%	42%	41%	58%	50%	55%
						School	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	39%	31%	47%	-	-	47%	-	-	30%	21%	32%	32%	7%	32%	30%	48%
All Grades ELA/Reading	2023	35%	37%	27%	55%	-	-	55%	-	-	26%	19%	28%	28%	0%	28%	26%	30%
All Grades Mathematics	2023	40%	41%	35%	33%	-	-	33%	-	-	34%	23%	36%	38%	13%	36%	33%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 12	District	African American	-	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
							irades)									
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	94%	100%	99%	98%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	94%	94%	95%	95%	94%	94%	91%	90%	96%	93%	99%	97%	86%	95%	93%
Not Included in Accountability: Mobile	4%	5%	3%	3%	2%	5%	0%	4%	7%	3%	5%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	5%	2%	0%	1%	1%	1%	2%	1%	3%
Not Tested	1%	1%	1%	2%	1%	1%	6%	0%	1%	2%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	6%	0%	1%	1%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	93%	100%	99%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	93%	93%	95%	93%	94%	93%	88%	89%	96%	92%	99%	96%	86%	95%	90%
Not Included in Accountability: Mobile	4%	5%	3%	3%	2%	5%	0%	3%	7%	3%	5%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	4%	0%	0%	9%	3%	0%	2%	1%	2%	3%	1%	7%
Not Tested	1%	1%	1%	2%	1%	1%	7%	0%	1%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	2%	1%	0%	7%	0%	1%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	97%	100%	100%	98%	97%	99%	100%	98%	97%	98%	99%
Included in Accountability	94%	94%	94%	95%	96%	93%	100%	93%	90%	95%	94%	100%	97%	86%	95%	96%
Not Included in Accountability: Mobile	5%	5%	3%	3%	3%	5%	0%	4%	6%	3%	5%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	4%	1%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	2%	2%	2%	3%	0%	0%	2%	3%	1%	0%	2%	3%	2%	1%
Absent	1%	0%	2%	2%	1%	2%	0%	0%	2%	3%	1%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	100%	100%	98%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	96%	96%	97%	96%	*	92%	93%	94%	95%	100%	98%	89%	97%	96%
Not Included in Accountability: Mobile	4%	5%	3%	3%	2%	3%	*	8%	7%	4%	4%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	0%	2%	0%	0%	1%	1%	1%	0%

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	2%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	95%	97%	95%	*	100%	94%	100%	98%	100%	99%	87%	97%	95%
Not Included in Accountability: Mobile	4%	4%	3%	4%	2%	5%	*	0%	6%	0%	1%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	1%	0%	*	0%	0%	0%	1%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	87%	100%	85%	88%	-	*	*	*	-	-	90%	*	84%	*
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	97%	98%	97%	100%	98%	98%	98%	100%	99%	99%	96%	98%	100%
Included in Accountability	93%	93%	93%	91%	94%	92%	100%	80%	92%	95%	95%	86%	97%	80%	94%	94%
Not Included in Accountability: Mobile	5%	5%	4%	5%	3%	5%	0%	19%	5%	3%	4%	13%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	1%	0%	1%	0%	1%	2%	1%	3%
Not Tested	1%	1%	2%	3%	2%	3%	0%	2%	2%	2%	0%	1%	1%	4%	2%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	2%	1%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	1%	2%	1%	2%	0%	0%	1%	0%	0%	1%	1%	3%	1%	0%
Reading																
Assessment Participant	99%	99%	98%	97%	98%	98%	100%	96%	98%	99%	99%	99%	99%	95%	98%	99%
Included in Accountability	92%	93%	92%	91%	92%	93%	100%	78%	92%	95%	95%	85%	96%	79%	93%	91%
Not Included in Accountability: Mobile	5%	5%	4%	6%	2%	5%	0%	19%	4%	5%	3%	14%	1%	14%	4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	0%	0%	2%	0%	1%	0%	2%	3%	2%	7%
Not Tested	1%	1%	2%	3%	2%	2%	0%	4%	2%	1%	1%	1%	1%	5%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	4%	1%	1%	0%	0%	1%	2%	1%	0%
Other	0%	0%	1%	2%	1%	1%	0%	0%	1%	0%	1%	1%	1%	3%	1%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	99%	98%	*	100%	100%	99%	100%	100%	99%	97%	99%	100%
Included in Accountability	93%	94%	94%	92%	95%	93%	*	86%	96%	96%	96%	89%	98%	82%	95%	96%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	6%	2%	5%	*	14%	4%	3%	4%	11%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	2%	2%	1%	2%	*	0%	0%	1%	0%	0%	1%	3%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	1%	1%	1%	2%	*	0%	0%	1%	0%	0%	1%	2%	1%	0%
Science																
Assessment Participant	98%	99%	98%	96%	98%	97%	*	100%	96%	100%	100%	97%	99%	95%	98%	99%
Included in Accountability	93%	93%	93%	92%	94%	91%	*	67%	87%	98%	96%	83%	98%	78%	94%	95%
Not Included in Accountability: Mobile	4%	5%	4%	4%	3%	6%	*	33%	9%	2%	4%	13%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	2%	0%	2%
Not Tested	2%	1%	2%	4%	2%	3%	*	0%	4%	0%	0%	3%	1%	5%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	*	0%	2%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	1%	2%	1%	1%	*	0%	2%	0%	0%	3%	0%	4%	1%	0%
Social Studies																
Assessment Participant	98%	98%	97%	94%	99%	95%	*	100%	96%	91%	100%	100%	98%	93%	97%	100%
Included in Accountability	94%	94%	93%	89%	96%	91%	*	80%	88%	88%	94%	77%	97%	80%	93%	96%
Not Included in Accountability: Mobile	4%	5%	3%	5%	2%	4%	*	20%	8%	3%	6%	23%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	2%	0%	1%
Not Tested	2%	2%	3%	6%	1%	5%	*	0%	4%	9%	0%	0%	2%	8%	3%	0%
Absent	1%	1%	2%	5%	1%	3%	*	0%	4%	9%	0%	0%	2%	4%	2%	0%
Other	0%	0%	1%	1%	0%	2%	*	0%	0%	0%	0%	0%	0%	4%	1%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	82%	83%	84%	77%	*	*	*	*	-	-	82%	*	78%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	12	District	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.3%	91.3%	90.7%	91.8%	90.8%	91.3%	93.4%	90.4%	91.1%	90.2%	91.2%	92.9%
2020-21	95.0%	94.1%	93.4%	93.0%	93.5%	93.8%	95.1%	96.3%	91.7%	93.8%	92.3%	92.9%	93.8%
Chronic Absenteeism													
2021-22	25.7%	25.8%	31.2%	34.1%	28.1%	35.3%	29.4%	27.5%	37.6%	30.3%	38.3%	32.4%	23.8%
2020-21	15.0%	17.8%	21.9%	25.7%	21.3%	20.0%	12.5%	14.3%	29.7%	21.0%	27.3%	24.2%	19.2%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.5%	0.3%	0.0%	0.2%	0.9%	*	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
2020-21	0.9%	0.6%	0.5%	1.8%	0.4%	0.0%	*	*	0.0%	0.0%	0.8%	0.6%	0.4%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.9%	4.1%	4.1%	4.6%	2.7%	0.0%	0.0%	7.1%	6.8%	3.2%	4.8%	4.1%
2020-21	2.4%	2.3%	5.5%	6.0%	5.0%	5.8%	*	5.6%	6.7%	5.7%	5.1%	6.1%	6.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	90.7%	85.3%	81.3%	86.8%	83.6%	*	*	92.9%	81.8%	83.0%	81.6%	76.3%
Received TxCHSE	0.3%	0.3%	0.9%	0.0%	0.4%	2.5%	*	*	0.0%	0.0%	0.0%	0.4%	0.0%
Continued HS	3.5%	3.2%	1.3%	3.1%	0.4%	2.5%	*	*	0.0%	0.0%	6.4%	1.6%	1.7%
Dropped Out	6.4%	5.8%	12.5%	15.6%	12.3%	11.5%	*	*	7.1%	18.2%	10.6%	16.4%	22.0%
Graduates and TxCHSE	90.0%	91.0%	86.2%	81.3%	87.2%	86.1%	*	*	92.9%	81.8%	83.0%	82.0%	76.3%
Graduates, TxCHSE, and Continuers	93.6%	94.2%	87.5%	84.4%	87.7%	88.5%	*	*	92.9%	81.8%	89.4%	83.6%	78.0%
Class of 2021													
Graduated	90.0%	90.2%	85.0%	83.6%	86.0%	87.3%	*	100.0%	77.8%	50.0%	86.1%	82.8%	81.6%
Received TxCHSE	0.3%	0.4%	0.7%	0.0%	0.0%	2.0%	*	0.0%	0.0%	12.5%	2.8%	0.9%	0.0%
Continued HS	3.9%	3.9%	5.7%	3.6%	5.7%	3.9%	*	0.0%	16.7%	12.5%	0.0%	5.6%	5.3%
Dropped Out	5.8%	5.6%	8.6%	12.7%	8.3%	6.9%	*	0.0%	5.6%	25.0%	11.1%	10.8%	13.2%
Graduates and TxCHSE	90.3%	90.6%	85.7%	83.6%	86.0%	89.2%	*	100.0%	77.8%	62.5%	88.9%	83.6%	81.6%
Graduates, TxCHSE, and Continuers	94.2%	94.4%	91.4%	87.3%	91.7%	93.1%	*	100.0%	94.4%	75.0%	88.9%	89.2%	86.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.8%	89.7%	87.0%	89.9%	93.2%	-	100.0%	88.2%	50.0%	89.7%	87.0%	85.0%
Received TxCHSE	0.4%	0.5%	1.0%	0.0%	0.4%		-	0.0%		12.5%	2.6%	1.3%	0.0%
Continued HS	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%		0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.8%	9.3%	13.0%	9.6%		-	0.0%		37.5%	7.7%		
Graduates and TxCHSE		93.3%	90.7%	87.0%	90.4%	95.1%	-	100.0%		62.5%	92.3%		
Graduates, TxCHSE, and Continuers	93.7%		90.7%	87.0%		95.1%		100.0%		62.5%		88.3%	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.3%	93.0%	91.1%	93.2%	94.3%	-	*	77.8%	100.0%	94.1%	92.7%	90.0%
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	0.0%	1.9%	-	*	0.0%	0.0%	0.0%	0.8%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.3%	6.5%	8.9%	6.8%	3.8%	-	*	22.2%	0.0%	5.9%	6.6%	10.0%
Graduates and TxCHSE	92.7%	93.8%	93.5%	91.1%	93.2%	96.2%	-	*	77.8%	100.0%	94.1%	93.4%	90.0%
Graduates, TxCHSE, and Continuers	93.8%	94.7%	93.5%	91.1%	93.2%	96.2%	-	*	77.8%	100.0%	94.1%	93.4%	90.0%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	93.9%	94.4%	94.1%	94.3%	-	*	77.8%	100.0%	97.0%	93.8%	90.0%
Received TxCHSE	0.5%	0.6%	1.0%	1.9%	0.0%	2.9%	-	*	0.0%	0.0%	0.0%	1.2%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.2%	5.1%	3.7%	5.9%	2.9%	-	*	22.2%	0.0%	3.0%	5.1%	10.0%
Graduates and TxCHSE	93.2%	94.4%	94.9%	96.3%	94.1%	97.1%	-	*	77.8%	100.0%	97.0%	94.9%	90.0%
Graduates, TxCHSE, and Continuers	93.8%	94.8%	94.9%	96.3%	94.1%	97.1%	-	*	77.8%	100.0%	97.0%	94.9%	90.0%
Class of 2019													
Graduated	92.6%	93.4%	96.6%	95.9%	97.8%	95.2%	*	*	91.7%	100.0%	95.3%	96.0%	100.0%
Received TxCHSE	0.6%	0.6%	0.2%	0.0%	0.0%	0.7%	*	*	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.5%	0.2%	0.0%	0.0%	0.7%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.4%	3.0%	4.1%	2.2%	3.4%	*	*	8.3%	0.0%	4.7%	3.7%	0.0%
Graduates and TxCHSE	93.2%	94.1%	96.8%	95.9%	97.8%	95.9%	*	*	91.7%	100.0%	95.3%	96.3%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	94.6%	97.0%	95.9%	97.8%	96.6%	*	*	91.7%	100.0%	95.3%	96.3%	100.0%
4-Year Federal Gradua	tion Rat	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2022	89.7%	90.7%	83.3%	80.3%	84.7%	81.6%	*	*	86.7%	81.8%	79.6%	78.8%	73.8%
Class of 2021	90.0%	90.2%	84.1%	82.1%	85.3%	85.6%	*	100.0%	77.8%	50.0%	75.6%	81.1%	81.6%
RHSP/DAP Graduates	(Longit	udinal F	late)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2022	3.7%	6.0%	11.6%	15.4%	10.4%	10.8%	*	*	23.1%	11.1%	15.4%	12.7%	15.6%
Class of 2021	3.8%	5.5%	4.5%	4.3%	4.6%	4.5%	-	0.0%	7.1%	*	6.5%	3.1%	12.9%
FHSP-DLA Graduates	Longitu	udinal R	ate)										
Class of 2022	84.3%	78.1%	74.6%		76.3%	75.5%	*	*	61.5%	88.9%	48.7%	73.0%	64.4%
Class of 2021	81.9%	76.2%	79.6%	82.6%	75.0%	88.8%	-	100.0%	64.3%	*	45.2%	78.6%	51.6%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	State	Region 12		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	84.1%	86.1%	80.8%	86.7%	86.3%	*	*	84.6%	100.0%	64.1%	85.8%	80.0%
Class of 2021	85.7%	81.7%	84.1%	87.0%	79.6%	93.3%	-	100.0%	71.4%	*	51.6%	81.8%	64.5%
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	6.0%	11. 9 %	13.8%	11.2%	10.6%	*	*	28.6%	10.0%	17.6%	12.3%	18.0%
2020-21	3.8%	5.5%	4.5%	4.3%	4.8%	4.3%	-	0.0%	6.7%	*	7.1%	3.2%	13.8%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	75.4%	69.6%	60.3%	72.3%	69.9%	*	*	50.0%	80.0%	39.2%	68.2%	62.0%
2020-21	80.4%	75.0%	7 9 .7%	80.9%	77.1%	84.8%	-	100.0%	66.7%	*	46.4%	78.7%	55.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	81.2%	81.5%	74.1%	83.5%	80.5%	*	*	78.6%	90.0%	56.9%	80.5%	80.0%
2020-21	84.1%	80.0%	84.2%	85.1%	81.9%	89.1%	-	100.0%	73.3%	*	53.6%	81.9%	69.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		rereent	count	rereent
Total Graduates	421	100.0%	368,686	100.0%
By Ethnicity:				
African American	58	13.8%	45,227	12.3%
Hispanic	224	53.2%	191,125	51.8%
White	113	26.8%	103,171	28.0%
American Indian	1	0.2%	1,159	0.3%
Asian	1	0.2%	18,794	5.1%
Pacific Islander	14	3.3%	569	0.2%
Two or More Races	10	2.4%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	78	18.5%	51,023	13.8%
Foundation H.S. Program (Endorsement)	50	11.9%	14,179	3.8%
Foundation H.S. Program (DLA)	293	69.6%	302,917	82.2%
Special Education Graduates	51	12.1%	32,447	8.8%
Economically Disadvantaged Graduates	220	52.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	50	11.9%	40,398	11.0%
At-Risk Graduates	158	37.5%	159,689	43.3%
CTE Completers	128	30.4%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	12	District	American	· · · · · · · · · · · · · · · · · · ·		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2021-22	70.0%	69.7%	43.9%	31.0%	40.6%	56.6%	*	*	42.9%	50.0%	62.7%	43.6%	12.0%
2020-21	65.2%	64.1%	50.4%	38.3%	47.3%	62.0%	-	88.9%	33.3%	*	75.0%	42.0%	10.3%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	55.0%	27.3%	10.3%	26.3%	38.9%	*	*	14.3%	30.0%	0.0%	25.0%	0.0%
2020-21	52.7%	51.2%	38.6%	21.3%	36.2%	51.1%	-	88.9%	26.7%	*	3.6%	30.9%	10.3%
TSI Criteria	a Gradua	tes in Eng	lish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	63.4%	33.0%	12.1%	31.7%	46.0%	*	*	28.6%	30.0%	2.0%	29.5%	2.0%
2020-21	56.1%	60.3%	44.5%	27.7%	39.9%	58.7%	-	88.9%	40.0%	*	3.6%	35.6%	3.4%
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2021-22	48.2%	54.8%	17.6%	3.4%	17.9%	26.5%	*	*	7.1%	0.0%	0.0%	15.5%	4.0%
2020-21	45.7%	49.5%	25.4%		21.3%	41.3%	-	66.7%	20.0%	*	3.6%	15.4%	6.9%
TSI Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	48.9%	14.7%	1.7%	14.3%	23.9%	*	*	7.1%	0.0%	0.0%	12.3%	0.0%
2020-21	40.4%	44.1%	22.3%	4.3%	18.1%	37.0%	-	66.7%	20.0%	*	3.6%	12.2%	3.4%
AP / IB Met	t Criteria	in Any Sı	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	10.3%	8.3%	0.0%	12.5%	6.2%	*	*	0.0%	0.0%	0.0%	8.6%	0.0%
2020-21	21.3%	10.9%	13.2%	2.1%	18.1%	9.8%	-	33.3%	0.0%	*	3.6%	11.7%	6.9%
Associate	Degree (/	Annual Gr	aduates)										
2021-22	2.4%	3.1%	10.7%	3.4%	11.6%	12.4%	*	*	7.1%	10.0%	0.0%	10.5%	0.0%
2020-21	2.6%	3.7%	18.3%	10.6%	19.1%	20.7%	-	44.4%	6.7%	*	0.0%	13.8%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	23.1%	22.3%	10.3%	21.0%	31.9%	*	*	7.1%	30.0%	0.0%	20.5%	0.0%
2020-21	25.9%	25.6%	30.1%	21.3%	26.1%	43.5%	-	55.6%	20.0%	*	3.6%	22.9%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Ailitary R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	27.4%	26.4%	22.4%	22.3%	35.4%	*	*	28.6%	30.0%	62.7%	24.1%	12.0%
2020-21	24.2%	22.1%	25.4%	23.4%	19.7%	35.9%	-	44.4%	20.0%	*	75.0%	19.1%	3.4%
Approved I	ndustry-	Based Ce	rtification	n (Annual G	Graduates))							
2021-22	28.0%	20.5%	20.2%	6.9%	19.2%	28.3%	*	*	14.3%	30.0%	11.8%	18.2%	8.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.0%	19.2%	8.5%	14.9%	30.4%	-	44.4%	20.0%	*	7.1%	13.3%	3.4%
Graduates	with Lev	el I or Lev	/el II Certi	ificate (Anı	nual Grad	uates)							
2021-22	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.5%	4.2%	0.0%	3.2%	9.8%	-	0.0%	0.0%	*	3.6%	2.7%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	3.4%	0.2%	0.0%	0.0%	0.9%	*	*	0.0%	0.0%	2.0%	0.0%	0.0%
2020-21	2.4%	4.0%	4.2%	10.6%	3.2%	3.3%	-	0.0%	0.0%	*	53.6%	4.3%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2021-22	5.0%	5.6%	6.9%	17.2%	3.6%	7.1%	*	*	21.4%	0.0%	56.9%	7.3%	4.0%
2020-21	4.4%	4.9%	4.2%	10.6%	3.2%	4.3%	-	0.0%	0.0%	*	53.6%	4.3%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= (
Reading	2021-22			25.7%	6.9%	24.6%	38.1%	*	*	14.3%	30.0%	0.0%	24.1%	2.0%
5	2020-21	25.9%	40.1%	36.1%	21.3%	33.0%	47.8%	-	66.7%	33.3%	*	0.0%	30.3%	3.4%
Mathematics	2021-22	18.7%	27.5%	6.9%	3.4%	7.6%	8.8%	*	*	0.0%	0.0%	0.0%	7.3%	4.0%
	2020-21	19.4%	28.0%	10.1%	0.0%	9.0%	16.3%	-	22.2%	13.3%	*	0.0%	5.9%	3.4%
Both Subjects	2021-22	12.6%	22.5%	4.3%	1.7%	4.9%	5.3%	*	*	0.0%	0.0%	0.0%	4.5%	0.0%
	2020-21	14.4%	24.1%	7. 9 %	0.0%	6.9%	12.0%	-	22.2%	13.3%	*	0.0%	4.3%	3.4%
Completed and Received Cre	dit for College F	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	20.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	12.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	24.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	16.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	14.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	7.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	13.2%	8.1%	4.9%	7.6%	10.5%	*	*	10.0%	0.0%	0.0%	6.3%	2.1%
	2021	21.1%	12.2%	7. 9 %	3.0%	6.8%	11.1%	*	50.0%	3.4%	7.1%	0.0%	6.3%	2.4%
English Language Arts	2022	13.2%	7.3%	5.0%	3.9%	3.2%	9.0%	*	*	5.0%	0.0%	0.0%	3.4%	0.0%
	2021	12.1%	6.7%	4.9%	3.0%	3.3%	8.2%	*	30.0%	3.4%	7.1%	0.0%	3.8%	0.0%
Mathematics	2022	6.9%	3.0%	0.9%	0.0%	1.2%	0.5%	*	*	5.0%	0.0%	0.0%	0.7%	0.0%
	2021	6.1%	2.9%	1.6%	0.0%	0.7%	2.9%	*	40.0%	0.0%	0.0%	0.0%	0.7%	0.0%
Science	2022	9.6%	4.3%	1.6%	1.0%	1.2%	3.0%	*	*	0.0%	0.0%	0.0%	0.7%	0.0%
	2021	8.7%	4.4%	1.3%	1.0%	0.5%	2.4%	*	20.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Social Studies	2022	12.5%	5.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	4.7%	1.6%	0.0%	1.9%	1.4%	*	20.0%	0.0%	0.0%	0.0%	0.9%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	46.0%	37.7%	0.0%	35.5%	52.4%	-	*	*	-	-	38.5%	*
	2021	48.6%	42.4%	32.3%	*	31.0%	39.1%	-	40.0%	*	*	-	21.4%	*
English Language Arts	2022	53.2%	50.1%	34.2%	*	38.5%	38.9%	-	*	*	-	-	42.9%	-
	2021	42.7%	39.4%	25.6%	*	21.4%	41.2%	-	*	*	*	-	11.8%	-
Mathematics	2022	50.4%	42.9%	42.9%	-	40.0%	*	-	-	*	-	-	*	-
	2021	49.4%	39.9%	30.8%	-	*	33.3%	-	*	-	-	-	*	-
Science	2022	44.7%	46.5%	66.7%	*	60.0%	83.3%	-	-	-	-	-	*	-
	2021	41.4%	45.1%	30.0%	*	*	20.0%	-	*	-	-	-	*	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	35.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	41.4%	7.7%	-	0.0%	*	-	*	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	67.7%	64.8%	55.2%	66.5%	64.6%	*	*	57.1%	90.0%	19.2%	61.9%	64.0%
	2020-21	70.8%	64.8%	83.9%	80.9%	86.2%	79.3%	-	100.0%	66.7%	*	50.0%	83.4%	89.7%
At/Above Criterion for All Examinees	2021-22	32.1%	25.6%	17.2%	0.0%	16.1%	28.8%	*	*	12.5%	0.0%	0.0%	13.8%	0.0%
	2020-21	32.9%	28.9%	19.5%	5.3%	14.2%	38.4%	-	50.0%	0.0%	*	7.1%	10.3%	3.8%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	965	905	824	893	963	*	*	891	872	745	883	774
	2020-21	1002	990	929	851	903	1020	-	1110	852	843	716	888	764
English Language Arts and Writing	2021-22	506	489	454	410	445	491	*	*	451	441	374	441	380
	2020-21	504	503	469	426	456	519	-	524	442	450	362	446	393
Mathematics	2021-22	496	477	451	414	449	472	*	*	440	431	371	442	394
	2020-21	498	487	460	426	447	501	-	586	410	393	354	442	371
Average ACT Score (Annual Gradu	lates)													
All Subjects	2021-22	19.5	19.6	18.0	*	19.2	*	-	-	-	-	-	18.4	-
	2020-21	20.0	19.1	22.3	13.0	19.0	26.5	-	25.7	20.5	-	-	20.3	-
English Language Arts	2021-22	19.2	19.4	17.0	*	17.9	*	-	-	-	-	-	16.9	-
	2020-21	19.6	18.7	22.2	11.5	18.9	26.3	-	25.8	21.3	-	-	20.1	-
Mathematics	2021-22	19.3	19.1	18.6	*	19.8	*	-	-	-	-	-	18.4	-
	2020-21	19.9	18.9	21.5	14.0	18.3	26.0	-	24.7	18.5	-	-	19.6	-
Science	2021-22	19.8	20.0	18.1	*	20.0	*	-	-	-	-	-	19.8	-
	2020-21	20.3	19.7	22.8	15.0	19.7	27.2	-	26.0	19.5	-	-	20.9	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12))									
Any Subject	2021-22	44.2%	35.2%	29.0%	17.5%	33.7%	28.1%	0.0%	40.0%	25.5%	19.5%	14.1%	26.9%	24.1%
	2020-21	42.5%	34.5%	32.1%	18.7%	37.7%	30.5%	*	75.0%	18.5%	10.7%	7.6%	30.4%	24.5%
English Language Arts	2021-22	16.6%	12.3%	7.6%	3.0%	7.3%	11.3%	0.0%	30.0%	4.3%	5.0%	0.0%	5.8%	0.0%
	2020-21	16.3%	12.5%	12.2%	7.2%	11.0%	16.3%	*	62.5%	9.4%	3.7%	0.6%	9.3%	0.0%
Mathematics	2021-22	19.9%	15.9%	1 9 .1%	15.4%	17.9%	23.2%	*	44.4%	22.7%	18.9%	13.3%	17.2%	11.4%
	2020-21	19.3%	15.8%	17.2%	12.2%	17.4%	19.2%	*	60.0%	12.2%	8.0%	5.8%	15.9%	6.3%
Science	2021-22	21.1%	18.7%	6.7%	1.6%	7.4%	9.7%	0.0%	12.5%	0.0%	2.6%	0.6%	4.7%	1.1%
	2020-21	20.6%	18.4%	5.8%	2.6%	5.6%	8.4%	*	16.7%	2.2%	4.0%	2.6%	3.2%	0.5%
Social Studies	2021-22	22.8%	16.1%	7.3%	3.4%	6.7%	10.8%	0.0%	33.3%	6.7%	5.1%	0.6%	5.9%	0.4%
	2020-21	22.8%	16.7%	12.6%	7.5%	11.5%	17.0%	*	56.3%	7.8%	3.7%	0.6%	9.4%	0.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	46.8%	46.5%	36.2%	39.4%	62.0%	-	77.8%	60.0%	*	7.1%	40.6%	31.0%
	2019-20	46.1%	45.3%	39.0%	34.0%	36.8%	44.8%	-	*	33.3%	40.0%	10.5%	32.6%	26.9%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

		Membership				Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	6,045	100.0%	5,504,150	100.0%	6,096	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	26	0.4%	17,201	0.3%	31	0.5%	25,110	0.5%	
Pre-Kindergarten	214	3.5%	243,493	4.4%	214				
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%		0.7%	
Pre-Kindergarten: 4-year Old	214	3.5%	203,294	3.7%	214	3.5%	203,749	3.7%	
Kindergarten	415	6.9%	367,180	6.7%	415	6.8%	367,633		
Grade 1	439	7.3%	399,048	7.2%	439	7.2%	399,419	7.2%	
Grade 2	478	7.9%	395,639	7.2%	478	7.8%	395,969	7.2%	
Grade 3	447	7.4%	393,583	7.2%	447	7.3%	393,871	7.1%	
Grade 4	469	7.8%	393,765	7.2%	471	7.7%	394,020		
Grade 5	433	7.2%	395,111	7.2%	433	7.1%	395,384		
Grade 6	435	7.2%	399,341	7.3%	435	7.1%	399,557	7.2%	
Grade 7	457	7.6%	409,362	7.4%	457	7.5%	409,566	7.4%	
Grade 8	471	7.8%	425,589	7.7%	471	7.7%	425,758	7.7%	
Grade 9	495	8.2%	477,875	8.7%	495	8.1%	478,101	8.7%	
Grade 10	557	9.2%	436,752	7.9%	564	9.3%	437,002	7.9%	
Grade 11	374	6.2%	385,894		390			7.0%	
Grade 12	335	5.5%	364,317		356	5.8%			
Ethnic Distribution:									
African American	949	15.7%	705,310	12.8%	957	15.7%	706,775	12.8%	
Hispanic	3,249	53.7%	2,915,219	53.0%	3,277	53.8%	2,921,416	52.9%	
White	1,367		1,410,571	25.6%			1,416,240	25.7%	
American Indian	18	0.3%		0.3%	19	0.3%	17,976	0.3%	
Asian	45	0.7%	280,306	5.1%	45	0.7%	280,742	5.1%	
Pacific Islander	201	3.3%	8,696	0.2%	202	3.3%		0.2%	
Two or More Races	216	3.6%			216	3.5%			
Sex:									
Female	2,913	48.2%	2,688,496	48.8%	2,940	48.2%	2,693,780	48.8%	
Male	3,132		2,815,654		3,156		2,824,652		
Economically Disadvantaged	4,805	79.5%	3,415,987	62.1%	4,841	79.4%	3,421,217	62.0%	
Non-Educationally Disadvantaged	1,240		2,088,163	37.9%			2,097,215	38.0%	
Section 504 Students	712	11.8%							
EB Students/EL	1,679		1,269,408				1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	127	2.0%					,		

Texas Education Agency 2022-23 Student Information (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	Membership			Enr	ollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	608	10.1%	302,409	5.5%	611	10.0%	302,615	5.5%
Foster Care	14	0.2%	13,415	0.2%	14	0.2%	13,453	0.2%
Homeless	19	0.3%	72,534	1.3%	19	0.3%	72,654	1.3%
Immigrant	51	0.8%	122,390	2.2%	51	0.8%	122,504	2.2%
Migrant	12	0.2%	13,769	0.3%	12	0.2%	13,810	0.3%
Title I	6,045	100.0%	3,555,650	64.6%	6,096	100.0%	3,563,890	64.6%
Military Connected	180	3.0%	199,203	3.6%	180	3.0%	199,325	3.6%
At-Risk	3,926	64.9%	2,935,164	53.3%	3,962	65.0%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1,920	31.8%	1,278,846	23.2%	1,925	31.6%	1,279,697	23.2%
Career and Technical Education	2,002	33.1%	1,459,380	26.5%	2,005	32.9%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,429	81.1%	1,203,083	72.3%	1,432	79.3%	1,203,363	72.2%
Gifted and Talented Education	613	10.1%	453,585	8.2%	614	10.1%	453,689	8.2%
Special Education	850	14.1%	693,061	12.6%	859	14.1%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	850		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	405	47.6%	305,800	44.1%				
Students with Physical Disabilities	177	20.8%	138,820	20.0%				
Students with Autism	135	15.9%	107,586					
Students with Behavioral Disabilities	113		130,018					
Students with Non-Categorical Early Childhood	20	2.4%	10,836					
Mobility (2021-22):								
Total Mobile Students	750	13.0%	893,031	16.8%				
By Ethnicity: African American	180	3.1%	176,665	3.3%				
Hispanic	287	5.0%	462,284	8.7%				
White	215	3.7%	180,620	3.4%				
American Indian	3	0.1%	3,221	0.1%				
Asian	11	0.2%	38,716	0.7%				
Pacific Islander	28	0.5%	2,067	0.0%				
Two or More Races	26	0.4%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	126	15.9%	131,925					
Count and Percent of EB Students/EL who are Mobile	136		191,469					
Count and Percent of Econ Dis Students who are Mobile	533		604,295					
Student Attrition (2021-22):			,					
Total Student Attrition	660	15.4%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	Educa	-Non-Special Education Rates-		cial ation es-
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	0.3%	1.5%	0.0%	4.5%
Grade 1	3.8%	2.5%	2.6%	3.6%
Grade 2	1.6%	1.6%	3.9%	2.0%
Grade 3	1.0%	0.8%	1.3%	0.9%
Grade 4	0.0%	0.5%	1.2%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.3%	0.3%	0.0%	0.4%
Grade 7	0.2%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.8%	8.7%	3.0%	12.6%

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	6	0.2%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.2	18.7
Grade 1	18.7	19.1
Grade 2	19.3	19.1
Grade 3	18.1	19.3
Grade 4	19.5	19.4
Grade 5	19.5	20.8
Grade 6	19.3	19.2
Secondary:		
English/Language Arts	20.1	16.2
Foreign Languages	20.1	18.8
Mathematics	22.3	17.5
Science	22.7	18.5
Social Studies	23.7	18.9

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	841.9	100.0%	763,729.4	100.0%	
Professional Staff:	533.9	63.4%	489,326.8	64.1%	
Teachers	408.4	48.5%	371,646.7	48.7%	
Professional Support	88.5	10.5%	82,878.8	10.9%	
Campus Administration (School Leadership)	25.0	3.0%	25,300.5	3.3%	
Central Administration	12.0	1.4%	9,500.8	1.2%	
Educational Aides:	94.8	11.3%	86,185.9	11.3%	
Auxiliary Staff:	213.2	25.3%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	5.0	n/a	4,258.0	n/a	
Part-time Librarians	1.0	n/a	646.0	n/a	
Full-time Counselors	16.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	351.2	41.7%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	52.1	12.8%	44,033.4	11.8%	
Hispanic	66.9	16.4%	110,015.9	29.6%	
White	280.4	68.7%	203,967.5	54.9%	
American Indian	2.0	0.5%	1,274.2	0.3%	
Asian	2.0	0.5%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	5.0	1.2%	4,531.1	1.2%	
Teachers by Sex:					
Males	88.2	21.6%	90,752.5	24.4%	
Females	320.2	78.4%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	2.0	0.5%	7,591.2	2.0%	
Bachelors	315.1	77.2%	268,238.6	72.2%	
Masters	89.3	21.9%	92,878.9	25.0%	
Doctorate	2.0	0.5%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	80.8	19.8%	36,179.6	9.7%	
1-5 Years Experience	103.4			26.3%	
6-10 Years Experience	83.6			20.5%	
11-20 Years Experience	76.4		101,173.2	27.2%	

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	46.2	11.3%	49,550.0	13.3%
Over 30 Years Experience	18.0	4.4%	10,867.4	2.9%
Number of Students per Teacher	14.8	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.9	6.1
Average Years Experience of Principals with District	3.3	5.3
Average Years Experience of Assistant Principals	3.1	5.2
Average Years Experience of Assistant Principals with District	2.5	4.4
Average Years Experience of Teachers:	9.9	11.0
Average Years Experience of Teachers with District:	6.2	6.9
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$54,573	\$53,300
1-5 Years Experience	\$51,609	\$56,516
6-10 Years Experience	\$54,710	\$59,732
11-20 Years Experience	\$60,240	\$63,389
21-30 Years Experience	\$67,397	\$67,876
Over 30 Years Experience	\$67,603	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$56,937	\$60,717
Professional Support	\$68,011	\$72,022
Campus Administration (School Leadership)	\$80,363	\$85,167
Central Administration	\$122,764	\$112,702
Instructional Staff Percent:	61.9%	65.1%
Turnover Rate for Teachers:	27.5%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.1	389.8
		D (100)
Contracted Instructional Staff:	9.4	2,105.4

	District		Stat	te		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	_	2,224	\$21,920		

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	2.2	0.5%	22,050.2	5.9%			
Career and Technical Education	28.5	7.0%	19,907.7	5.4%			
Compensatory Education	9.9	2.4%	11,928.5	3.2%			
Gifted and Talented Education	1.0	0.2%	6,181.8	1.7%			
Regular Education	315.2	77.2%	262,398.5	70.6%			
Special Education	46.3	11.3%	36,110.2	9.7%			
Other	5.3	1.3%	13,069.7	3.5%			

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)